

## World History

### 1<sup>st</sup> Quarter

Renaissance ... Reformation  
Western Monarchies and City State  
Overseas Empires, Russia and Prussia  
Scientific Revolution, Age of Reason  
American and French Revolution  
Napoleon's Empire, Restoration of Europe  
Current Events

### 2<sup>nd</sup> Quarter

Democracy in Great Britain ..French Republic  
Czarist and Communist Russia  
Spirit of Nationalism, Germany Emerges  
Italy is United, Austrian Empire  
Industrial Revolution, Spread of Imperialism  
World War I, World War II  
Current Events

**Research Assignment(s): Research Paper**

## Your Marking Period Grade

45%-Test/Projects  
30%-Homework

5%-Class Participation  
20%-Quizzes

**YOU should contribute daily to a positive classroom environment by ...**

- preparing for and participating productively in all class activities
- submitting assignments on time and submitting makeup work promptly
- maintaining a notebook and student agenda
- arranging for extra help when you need it
- taking proper care of books, equipment, and materials

**Be prompt Be prepared Be attentive Be respectful Be responsible**

**CLASSROOM ACTIVITIES include...** cooperative learning (problem solving, decision making, consensus building); discussion and debate; questioning; class work and homework; independent study; field trips; map work; notebook; reading and writing; research reports and presentations; simulations; role playing; speakers; vocabulary development; making historical; cultural and social connections; individual and group presentations and projects. Using... reading and writing; experiential learning; advanced technology; films; art and literature; lecture; research.

### **INDICATORS of STUDENT PROGRESS and GROWTH**

Instruction and assessment are ongoing and mutually supportive in our classrooms. We teach for understanding and performance and assess both what students know and what they can do. As students explore content and concepts and develop skills, their efforts and accomplishments are assessed by multiple criteria such as...

|   |                       |                    |
|---|-----------------------|--------------------|
| Quizzes/Tests   | Midterms/Finals       | Notebooks/Journals |
| Reading   | Writing               | Homework           |
| Research  | Presentation/Projects |                    |
| Teacher observation of preparation, participation, productivity, effort |                       |                    |

***STUDENT ASSESSMENT in Social Studies Classes***

At least 50% of every marking period grade is based on complex forms of assessment. No more than 50% of any midterm or final exam grade is based on recall of information.

As students explore content and concepts in individual and group activities, their efforts and accomplishments-reading, writing, research, reports, projects, presentations, field trips, posters, maps, cartoons, role playing, etc.-are evaluated on the basis of such lifelong, real-world standards as critical, creative, and complex thinking; collaborative effort and performance; information processing; preparation, participation, productivity, and effort.