

World History

1st Quarter

Renaissance ... Reformation
Western Monarchies and City State
Overseas Empires, Russia and Prussia
Scientific Revolution, Age of Reason
American and French Revolution
Napoleon's Empire, Restoration of Europe
Current Events

2nd Quarter

Democracy in Great Britain ..French Republic
Czarist and Communist Russia
Spirit of Nationalism, Germany Emerges
Italy is United, Austrian Empire
Industrial Revolution, Spread of Imperialism
World War I, World War II
Current Events

Research Assignment(s): Research Paper

Your Marking Period Grade

40%-Test/Projects
30%-Homework

10%-Class Participation
20%-Quizzes

YOU should contribute daily to a positive classroom environment by ...

- preparing for and participating productively in all class activities
- submitting assignments on time and submitting makeup work promptly
- maintaining a notebook and student agenda
- arranging for extra help when you need it
- taking proper care of books, equipment, and materials

Be prompt Be prepared Be attentive Be respectful Be responsible

CLASSROOM ACTIVITIES include... cooperative learning (problem solving, decision making, consensus building); discussion and debate; questioning; class work and homework; independent study; field trips; map work; notebook; reading and writing; research reports and presentations; simulations; role playing; speakers; vocabulary development; making historical; cultural and social connections; individual and group presentations and projects. Using... reading and writing; experiential learning; advanced technology; films; art and literature; lecture; research.

INDICATORS of STUDENT PROGRESS and GROWTH

Instruction and assessment are ongoing and mutually supportive in our classrooms. We teach for understanding and performance and assess both what students know and what they can do. As students explore content and concepts and develop skills, their efforts and accomplishments are assessed by multiple criteria such as...

Quizzes/Tests Midterms/Finals Notebooks/Journals

Reading Writing Homework

Research Presentation/Projects

Teacher observation of preparation, participation, productivity, effort

STUDENT ASSESSMENT in Social Studies Classes

At least 50% of every marking period grade is based on complex forms of assessment. No more than 50% of any midterm or final exam grade is based on recall of information.

As students explore content and concepts in individual and group activities, their efforts and accomplishments-reading, writing, research, reports, projects, presentations, field trips, posters, maps, cartoons, role playing, etc.-are evaluated on the basis of such lifelong, real-world standards as critical, creative, and complex thinking; collaborative effort and performance; information processing; preparation, participation, productivity, and effort.